

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

https://compass-ssb.tamu.edu/pls/PROD/bwxkwtes.P_TransEquivMain

Texas Common Course Numbering System

<https://www.tccns.org/>

TEXAS A&M UNIVERSITY
DEPARTMENT OF HEALTH & KINESIOLOGY
B.S. DEGREE PLAN IN KINESIOLOGY
ALL-LEVEL (PRE-K THROUGH 12TH) PHYSICAL EDUCATION CERTIFICATION

STUDENT _____ UIN# _____
 (Last) (First) (MI)

Writing Requirement KNFB 416 & KNFB 325 Foreign Language (2 yrs HS OR 2 semesters University) _____

International and Cultural Diversity (6 hours) _____ e-mail _____

COURSE #	HRS	GRD	COURSE #	HRS	GRD
ENGLISH (6)			PROFESSIONAL DEVELOPMENT (24)		
ENGL 104 – Composition & Rhetoric	3		KNFB 222 – Tch & Sch in Mod Society	3	
^ENGL	3		KNFB 315 – Elem Sch Phys Activities	3	
MATH ELECTIVES (6)			HLTH 421 – Elem School Health	3	
++MATH 140/141	3		KNFB 324 - Tech & Teaching Skills	3	
++MATH 142 – Business Math II	3		+KNFB 325 – Intro to Sec School Tch	3	
SCIENCE (17)			**+KNFB 416 – Mid & Sec Sch Phys Act	3	
BIOL 107 –Zoology	4		KNFB 450 – Supervised Stud Teaching	6	
PHYS 201 – College Physics I	4		KINESIOLOGY (28)		
BIOL 319 – Integ Hum Anat & Phys I	4		KINE 199M – Majors Ind. Sport	1	
BIOL 320 – Integ Hum Anat & Phys II	4		KINE 199M – Majors Ind. Sport	1	
KINE 120–Science of Basic Hlth & Fitness	1		KINE 199M – Majors Ind./Team Sport	1	
LANGUAGE, PHIL & CULTURE ELECTIVE * (3)			KINE 199M – Majors Team Sport	1	
	3		KINE 121 – Phys & Motor Fitn Assess	2	
SOCIAL & BEHAVIORIAL SCIENCE (6)			KINE 213 – Foundations of Kinesiology	3	
PSYC 107 – Intro to Psychology	3		KINE 215 – Fundamentals of Coaching	1	
PSYC 307 – Developmental Psychology	3		KINE 307 – Lifespan Motor Dev	3	
HISTORY (6)			KINE 308 – Integr Adventure Ed	3	
HIST *	3		KINE 311 Fund of Rhythm & Dance	3	
HIST *	3		KINE 318 – Athletic Injuries	3	
POLITICAL SCIENCE (6)			KINE 429 – Adapted Physical Activity	3	
POLS 206 – American National Govt	3		KINE 425 – Tests and Measurements	3	
POLS 207 – State and Local Govt	3				
KINESIOLOGY (2)					
KINE 198 – Health & Fitness - Aerobics	1		KINE-PROFESSIONAL PROGRAM (7)		
KINE 199M- Majors Resistance/Flexibility	1		KINE 426 – Exercise Biomechanics	4	
			KINE 433 – Exercise Physiology	3	
^SUPPORT FIELD ELECTIVES (9) ++					

Courses in **BOLD** indicate classes that **MUST** be taken before admittance to the Professional Phase of the program.

Courses **SHADED** indicate classes in the **PROFESSIONAL PHASE** of the program.

*Refer to the **Core Curriculum** at core.tamu.edu. All electives **MUST** satisfy University Core Curriculum. Proper selection of some electives might also meet International and Cultural Diversity requirement.

Pre-student teaching course which **MUST be taken the fall or spring semester before student teaching.

^See General rules, spreadsheet and/or Support Field Elective Sheet for list of appropriate courses.

#This course satisfies the Visual and Performing Arts Core Curriculum Requirement.

+KNFB 416-900 will fulfill the University Core Curriculum Writing Requirement; Select KNFB 325 section numbers starting with 900 to meet the second writing requirement

++Students pursuing the Math Support Field may want to take other MATH coursework. Refer to Math Support Field Electives.

STUDENT _____ DATE _____ MINIMUM HOURS REQUIRED: 120

ADVISOR _____ DATE _____ PROPOSED GRAD. DATE:

CHAIR, KINE _____ DATE _____

Physical Education Certification (PRE-K - 12) Catalog 137

THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. UPDATE AS ADVISOR INDICATES!!!				
COURSE	PRE-REQUISITE	CLASS	SUBSTITUTE	ESSENTIAL INFORMATION!!!
ENGL 104		U1/U2	ENGL 103	Needed to apply to Professional Phase; Must have a "B/C" combination in ENGL 104 & second ENGL requirement
ENGL	ENGL 104			Needed to apply to Professional Phase; Must have a "B/C" combination in ENGL 104 & second ENGL requirement; Choose from ENGL 203, 210, 235
MATH 140/141			MATH 166, 152	Needed to apply to Professional Phase; Must have at least a "C/D" combination in Math 141 & Math 142 (or equivalents)
MATH 142			MATH 131, 151	Must have at least a "C/D" combination in Math 141 & Math 142 (or equivalents)
BIOL 107			BIOL 1413; BIOL111 (14)	Needed to apply to Professional Phase; Must make a "C" or better
PHYS 201			PHYS 1401	Needed to apply to Professional Phase; Must make a "C" or better
BIOL 319	BIOL 107		BIOL 2401	Must make a "C" or better
BIOL 320	BIOL 319		BIOL 2402	Must make a "C" or better
KINE 120				Must make a "C" or better
**Lang, Phil & Culture				See Core Curriculum at core.tamu.edu; Should also be used to meet International and Cultural Diversity requirement
PSYC 107			PSYC 2301	
PSYC 307	PSYC 107	JR/SR	PSYC 2314	
HIST^				6 credit hours needed. See Core Curriculum requirements at core.tamu.edu.
POLS 206				
POLS 207				
KINE 198* - H&F Aerobics				Must make a "C" or Better; May NOT take pass/fail (S/U); May NOT repeat; Sections beginning with 900 satisfy the Writing Requirement
KINE 199M				Designated for Majors; Must make a "C" or Better; May NOT take pass/fail (S/U); Must Resist/Flex
KINE 199M (X2)				Needed to Apply to Professional Phase; Designated for Majors; Must make a "C" or better; May NOT take pass/fail (S/U); May NOT repeat; Must take 1 Indiv and 1 Team sport
KINE 199M (X2)				Designated for Majors; Must make a "C" or better; May NOT take pass/fail (S/U); May NOT repeat; Must take 1 Indiv and 1 Indiv or Team sport
KNFB 222				Needed to apply to Professional Phase; Must make a "C" or better
KNFB 315				Must be accepted to Professional Phase; Must make a "C" or better.
HLTH 421		JR/SR		Must be accepted to Professional Phase; Must make a "C" or better; Only offered Fall semester
KNFB 324	KNFB 222	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better.
KNFB 325	KNFB 222	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better
KNFB 416*		SR	NONE	Must be accepted to Professional Phase; Must make a "C" or better; Must take semester prior to Student Teaching.
KNFB 450	KNFB 416	SR	NONE	Must be accepted to Professional Phase; Must make a "C" or better; Must be admitted to Student Teaching ; Only offered Fall and Spring
KINE 121			NONE	Needed to apply to Professional Phase; Must make a "C" or better
KINE 213				Needed to apply to Professional Phase; Must make a "C" or better
KINE 215				Must make a "C" or better
KINE 307		JR/SR		Must make a "C" or better
KINE 308		SO/JR		Must make a "C" or better; Only offered Fall semester
KINE 311				Must make a "C" or better; Meets Visual and Performing Arts Requirement
KINE 318		JR/SR		Must make a "C" or better
KINE 429		JR/SR		Must make a "C" or better
KINE 425		JR/SR		Must make a "C" or better
KINE 426	PHYS 201, BIOL 319, BIOL 320	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better
KINE 433	BIOL 319, BIOL 320	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better
**Support Field Electives				Students should choose a support field through the use of these electives; Must make a "C" or better
*KNFB416-900 & KINE 198 900 sections only will fulfill University Core Curriculum Writing Requirement				
**Proper selection might also meet International and Cultural Diversity requirement --- see advisor- student must take 6 hours of International and Cultural Diversity courses.				
Swim proficiency met by one of the following: passing with "C" or better KINE 199M Aquatics or KINE 199 Intermediate Swimming; May also be met by successful completion of Swim Proficiency Test				
*Pre-Student Teaching course (KNFB 416).				

GENERAL RULES
All-LEVEL PHYSICAL EDUCATION CERTIFICATION (PEK)
PRE-K THROUGH 12th Grade
CATALOG 137

I. PROFESSIONAL PHASE - The Professional Phase indicates “preparedness” for upper level coursework.

A. REQUIREMENTS FOR ADMISSION

1. Completion of a minimum of **45 CREDIT HOURS** of degree plan course work, 30 of which must be University Core Curriculum Requirements with a minimum of 15 hours completed at TAMU.
2. Complete ENGL 104 & second ENGL requirement with a minimum “B/C” grade combination.
3. Complete the following courses with a grade of “C” or better:

BIOL 107	PHYS 201	MATH 141	KNFB 222
KINE 199M (2)	KINE 121	KINE 213	KINE 307
4. Minimum GPR Requirements:
 - a. The state requires a minimum GPA of 2.75 for admission to upper-level teacher certification. The GPA of 2.75 will be configured from all coursework taken at ANY institution of Higher Education.
 - i. NOTICE: Students will need to ensure that all coursework taken from other institutions has been provided to Texas A&M University and/or their academic advisor. If not, this can affect their admission into professional phase.
 - b. Once admitted into upper-level coursework students must maintain a minimum GPA of 2.5 or higher (as specified by program). Check with your advisor for program specific requirements.
5. Submit application form available on the web site. Submission of applications must occur by the required deadline. Students will be reviewed for admission to Professional Phase the semester following the deadline date. Reviews will occur three times per year according to the following deadline dates:
 - a. Summer Acceptance – February 15th
 - b. Fall Acceptance – June 15th
 - c. Spring Acceptance – September 15th

Applications must be complete and accurate prior to being turned into the HLKN Advising Office. Incomplete and illegible applications will be returned unprocessed. Late applications will not be accepted and students must resubmit to the next acceptance date.

6. Submit Professional Phase Application, Application for Student Teaching, and Professional Phase Checklist. These forms are available on the web site: <https://mycehd.tamu.edu/academic-services/undergraduate-advising/upper-levelprofessional-phase-admissions>.
7. Submit Degree Plan Spreadsheet via email to the All-Level Physical Education Certification advisor and submit a paper copy to the HLKN Advising Office.
8. Submit evidence of swimming proficiency (See Swimming Proficiency Requirement handout). Documented evidence from Majors Aquatics class, Intermediate Swimming class or recognized swimming agency.
9. Submit documentation of Professional Organizations or Certifications (minimum of 1 point see below).
10. Submit Application For Student Teaching and Professional Phase Checklist. Forms are available on the web site.
11. Meet with Program Coordinator, prior to application deadline, to discuss Professional Behavior Form. Submit signed form with application.

Registration will NOT be permitted for Professional Program courses until your official acceptance.

B. ACCEPTANCE REVIEWS

1. A faculty committee will review all applications immediately after each deadline date. Applicants will be notified by e-mail sent to individual’s NEO email address approximately three weeks after review.

2. Criteria for acceptance include: pre-requisite courses GPR, overall GPR, pre-portfolio, participation in Professional Organizations (**a minimum of one point is required**; see Professional Organizations & Certifications Guidelines handout), and swimming proficiency at intermediate level.
3. In the event of ties, KINE 213 grade and number of Q drops recorded will serve as tiebreakers.

Entrance to professional phase is a COMPETITIVE process. Students must have the required 2.75 GPRs prior to applying to professional phase. 40 students will be admitted per year—10 for Summer acceptance period; 15 for Fall acceptance period; and 15 for Spring acceptance period.

C. Differential Tuition:

- a. **Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of semesters with upper-level coursework. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.**

II. REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING

1. Complete the following courses with a “C” or better: Science Foundation, Professional Development, and Majors (HLTH & KINE) courses (Also applies to courses transferred to Texas A&M).
2. Submit evidence of current First Aid and CPR proficiency. Must be valid through student teaching semester.
3. Successful completion of *Exit Interview/Portfolio Presentation*. Submit Resume during the semester prior to student teaching. Must be completed in its entirety prior to Q-drop date or student teaching will NOT occur.
4. Minimum GPR requirements on all Texas A&M course work:
 - A. 2.50 Overall
 - B. 2.50 On Degree Plan Coursework
 - C. 2.50 In each category: Professional Development, and Major

NOTE: ALL COURSEWORK MUST BE COMPLETED BEFORE YOU CAN STUDENT TEACH

III. REQUIREMENTS FOR GRADUATION

1. Successfully complete all degree plan courses with required grade in each.
2. Add/Pay Diploma Fee the semester you are graduating.
3. Apply for Graduation the semester you are graduating.
4. Transfer all applicable courses to A&M’s Records Office.

* Resume preparation information can be obtained at the Career Center or on resume websites (e.g., www.rockportinstitute.com/resume_03.html)

- IV. Progress Towards Degree-** Students must show progress towards their degree by completing a combined total of 24 credit hours on their degree plan during the fall and spring semesters. At the end of the spring semester, students who did not complete 24 credit hours on their degree plan will be placed on probation. They must complete at least 12 hours on their degree plan plus make up any additional hours not completed the year before during the next fall semester. Failure to do so will result in dismissal from the department.

V. Undergraduate Degree Planner Requirement

All students entering Texas A&M University in fall 2013 or later are required by TEC§51.9685 (formerly House Bill 3025) to complete an online undergraduate degree plan. Students are required to complete the Undergraduate Degree Planner before the start date of their second year. The Undergraduate Degree Planner is in Howdy on the My Record tab in the Undergraduate Degree Planner channel. Guides for using the Undergraduate Degree Planner are also available in Howdy.

Physical Education Certification Portfolio Requirement Guidelines Beginning with Catalog 135

- These experiences are NOT to come from KNFB 315, or KNFB 416
- These experiences MAY come from KNFB 222, and KNFB 325
- **Each student will complete a total of 100 hours of field based experiences (see “Portfolio Review Sheet” on back) and must include the following:**

COACHING:

20 hours: at least 5 hours minimum in elementary* or secondary**

- School-based classroom (PE) observation
- Community-based programs (Kids Klub, Boys and Girls club)
- Coaching (school or community based)

COMMUNITY-BASED PROGRAMS (Not Coaching)

20 hours: at least 5 hours minimum in elementary* or secondary**

- Boys and Girls Club
- Camp Counselor
- Scouts
- Big Brother/Sister
- Juvenile Courts
- Community Education Literacy or Math programs (HOSTS)
- Community Centers
- Other Community-based programs with approval of KNFB 222 instructor

SCHOOL- BASED PROGRAMS (Not Coaching)

- 20 hours: at least 5 hours minimum in elementary* or secondary**
- These hours must come from observing/volunteering in a classroom either in a public or private school

*Elementary = Pre-K – 6

*Secondary = 7th -12th

PORTFOLIO and ADMISSION to PROFESSIONAL PHASE:

Successful (C or better) completion of KNFB 222

FINAL PORTFOLIO REVIEW/DEFENSE:

- **Total Hours:** Must be completed in its entirety (100 hours).
- **Portfolio includes:**
 - Introduction, professional photo, and email address.
 - Philosophy of Education
 - Experiences: descriptions of the three experiences student had with coaching, community and school based programs.
 - Standards: Artifacts supporting each program standard.
 - Self-assessment (What have you learned in the process, and what you still need to learn)
 - Resume (To be used in job application)
- **DEADLINE:** Must set up the review/defense date prior to Q-drop of the semester enrolled in KNFB 416.
- **Student teaching placement** dependent upon completion of the final portfolio review/defense.
- Portfolio final defense must be arranged with the portfolio chairperson:
Dr. Ping Xiang **Phone:** 845-1668 **Office:** 300-C Blocker

PHYSICAL EDUCATION CERTIFICATION PORTFOLIO REVIEW

Name _____ E-Mail _____
Aggiefolio address _____
User name _____ password _____

Admission to Professional Phase of the Program

Items included in portfolio:

		Hours
Documented hours of Coaching experience	Elementary	_____
	Secondary	_____
Documented hours of community based programs experience	Elementary	_____
	Secondary	_____
Documented hours of school observation/volunteer	Elementary	_____
	Secondary	_____

Items needed to qualify for admission to Student Teaching:

1. Number of additional documented hours in coaching, school or community based programs _____
2. Artifacts on each standard _____
3. Self-assessment (what you have learned) _____
4. Philosophy _____
5. Resume _____

Comments and suggestions:

Admission to Student Teaching

Items included:

Documentation of 60 total hours as outlined above _____
Complete Aggiefolio (see above requirements) _____
Satisfactory defense of portfolio _____

Faculty signatures:

Faculty name	Signature	Date
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Support Field Electives

Teacher Certification Degrees

Health and Kinesiology

Students are to select a content area to satisfy Support Field Electives on their teacher certification degree plan. These support field electives are to assist students in gaining coursework experience to better be able to become certified in a second content area after graduation.

All support field electives must be from the same subject area to satisfy degree requirements.

Students are not required to take all hours listed in the subject areas below, just enough to satisfy support field electives.

Students must select one course from each grouping within the support field area. Courses taken to satisfy degree plan requirements cannot count towards support field electives (**indicated in bold or italics**).

Underlined represent courses that also count for International and Cultural Diversity.

Life Science 8-12	
BIOL 111	4 hours
BIOL 112 or 114/124; BIOL 107	4 hours
BIOL 301; RLEM 302, 303, 304; BIOL 304, 328, 453	3-4 hours
BIOL 319, 320	4 hours
BIOL 413/423; BIOL 206, 351; VTPB 405	3-4 hours
BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4 hours
GENE 301, 302, 320	3-4 hours

Physical Science 8-12	
CHEM 101/111	4 hours
CHEM 102/112	4 hours
PHYS 201	4 hours
PHYS 202, or 219 & 221	4-7 hours
**Additional hours in either PHYS or CHEM to add to a total of 24 hours	5-8 hours

Mathematics 8-12	
MATH 152 or 171 instead of 141	4 hours
MATH 151 or 172 instead of 142	4 hours
MATH 304*	3 hours
MATH 467	3 hours
MATH 220 or 302*	3 hours
MATH 375* or 409	3 hours
MATH 376, 415 or 433	3 hours
STAT 211, 302, 303	3 hours
* MATH 152 prerequisite	

Science 8-12	
BIOL 111	4 hours
BIOL 112 or 114/124; BIOL 107	4 hours
BIOL 413/423; BIOL 206, 351; VTPB 405	3-4 hours
BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4 hours
GENE 301, 302 or 320	3-4 hours
CHEM 101/111	4 hours
CHEM 102/112	4 hours
PHYS 201	4 hours
PHYS 202 or 219/221	4-7 hours
GEOL 308* (requires a prereq of GEOL 101)	4 hours
upper level science hours	

Mathematics 4-8	
MATH 141 & 142 to satisfy core curriculum (must take these first)	3 hours
MATH 365	3 hours
MATH 366	3 hours
MATH 367 (MATH 366 prerequisite)	3 hours
MATH 368 (MATH 366 prerequisite)	3 hours
MATH 403	3 hours
STAT 303	3 hours

Support Field Electives
Teacher Certification Degrees
Health and Kinesiology

History 8-12	
HIST 101, 103	3 hours
HIST 102, 104	3 hours
<i>HIST 105</i>	<i>3 hours</i>
<i>HIST 106</i>	<i>3 hours</i>
HIST 367, 368, 369, 370, 371, 372, 373, 374	3 hours
HIST 341, <u>342</u> , 344, <u>345</u> , <u>346</u> , <u>348</u> , 351, <u>352</u> , <u>355</u> , <u>356</u> , 440, 449	3 hours
HIST 324, 331, 332, 333, 335, 336, 338, 406, 420, 421	3 hours
HIST 361, 362, 363, 364	3 hours

English Language Arts and Reading 8-12	
ENGL 221, 222	3 hours
ENGL <u>227</u> , <u>228</u>	3 hours
ENGL <u>231</u> , <u>232</u>	3 hours
ENGL 310	3 hours
ENGL <u>336</u> , <u>338</u> , <u>339</u> , 361, <u>362</u> , <u>374</u>	3 hours
ENGL 461	3 hours
RDNG 372, 465	3 hours
COMM 203/205; ENGL 210, 241	3 hours
LING 209	3 hours

Social Studies 8-12	
<i>HIST 105</i>	<i>3 hours</i>
<i>HIST 106</i>	<i>3 hours</i>
HIST 324, 331, 332, 333, 335, 336, 338, 341, <u>342</u> , 344, <u>345</u> , <u>346</u> , <u>348</u> , 351, <u>352</u> , 406, 420, 421, <u>440</u> , <u>449</u>	3 hours
HIST 361, 362, 363, 364	3 hours
ECON 202	3 hours
ECON 203	3 hours
<i>POLS 206</i>	<i>3 hours</i>
<i>POLS 207</i>	<i>3 hours</i>
POLS 322 or 324	3 hours
GEOG 202	3 hours
GEOG 203/213	4 hours
GEOG 301 or 305	3 hours

Dance *	
DCED 200	3 hours
DCED <u>301</u>	3 hours
DCED 302	3 hours
DCED 303	2 hours
DCED 400	3 hours
DCED 401	3 hours
KINE 302 -- sub ZOO 320	1 hour
KINE 306 -- sub ZOO 319	1 hour
DCED 304, 305; KINE 311	3 hours
KINE 172	1 hour
KINE 173	1 hour
KINE 161, 162	1 hour
KINE 164, 167, 168, 170	1 hour
*must audition & be accepted to the dance minor	

Swimming Proficiency Requirement

Physical Education Teacher Certification

Department of Health and Kinesiology

Beginning with Catalog 120, all Kinesiology majors in the Physical Education Certification options must demonstrate swimming proficiency prior to acceptance into Professional Phase. This can be accomplished in one of three ways:

1. Grade of "C" or better in the KINE 199 Majors Aquatics class;
2. Grade of "C" or better in the KINE 199 Intermediate Swimming class; or
 - a. *Must change Grade Type within Howdy before Q-Drop Deadline*
3. Successful completion of the Swimming Proficiency Test

PLEASE NOTE: Students who elect to take the Swimming Proficiency Test are encouraged to do so *at least* two semesters prior to applying to professional phase so that in the event they are not successful in completing the test, there will be adequate time to take an appropriate aquatics class.

SWIM PROFICIENCY TEST

The following skills will be evaluated:

1. 50 yds front crawl stroke (freestyle) with an open turn
2. 50 yds back crawl stroke with an open turn
3. 25 yds each: breast stroke, side stroke, elementary backstroke
4. Standing dive from the deck
5. Foot first surface dive + swim underwater for 10 yds
6. Tread water for 2 minutes using scissors and breast stroke kicks

In addition to the above skills, a written test of 25 true/false and multiple choice questions will be administered on the following topics:

1. Safe swimming areas
2. PFD's
3. Open water hazards
4. Water emergencies
5. Cold water, ice, boating, and diving safety
6. Spinal injury
7. Basic water skills
8. Deciding to act in an emergency
9. Out-of-water assists

Successful completion of the swimming proficiency test consists of:

1. Performance of all water skills to **Red Cross Level V** swimming proficiency (intermediate level), and
2. A score of **80% or higher** on the written test.

The test will be administered on the 4th Wednesday evening of the Fall semester and Spring semesters. Sign up for the test in 328 Blocker. A video of the swim skills is available for viewing in *120 GRW (changing locations)*, along with the textbook, Swimming and Water Safety (American Red Cross). These references cannot be checked out.

Professional Organizations & Certifications Guidelines
Professional Phase Worksheet
Physical Education Teacher Certification
Department of Health and Kinesiology

Submit documentation with Professional Phase Application.

Membership/Leadership

Student Organizations - 1 point each year (Must be an active member as defined by club rules)	State and National Organizations – 1 point each year	
Aggie Alliance	State	
ACKT (Aggie Coaches and Kinesiology Teachers)	TAHPERD	
TAM Emergency Care	Texas High School Coaches Assn.	
Aggie Applied Exercise Physiology	SWATA	
Phi Epsilon Kappa	TSTA	
Dance Arts	TACSM	
Em Su Dance Company	ATPE	TCTA
Aggie Athletes Involved	National	
TAMU Club Sports	AAHPERD	
Texas State Teachers Association – student program	NATA	
Student Council for Exceptional Children	ACSM	
	Any other professionally related org. with approval of advisor.	

Officers: .5 per year of service

Conferences: .5 per attendance, .5 for presentation at State or National level conferences

Documentation: Must provide photocopies of proof of membership (membership card, receipt for dues paid, etc.)

Endorsements/Certifications

Advanced Cardiac Life Support	Rated Sports Official
Aerobic/Fitness Instructor Certification	Safety Training for Coaches
Archery Instructor	Scuba Leadership Certification
Aquatic Exercise or Swimming Instructor	Strength and Conditioning Certification
Canoeing Instructor	Paramedic
Emergency Care Assistant (ECA)	Water Safety Instructor
Emergency Medical Technician	CPR Certification
First Aid Instructor	First Aid Certification
Life Guard	Other related Professional Certification / License
Life Guard Instructor	

Documentation: Must provide photocopies of certifications

Certifications: .5 points per year, except for First Aid and CPR which will be .5 for two years

Department of Health & Kinesiology

Student Teaching Sites

The following sites are used by the Department of Health and Kinesiology for student teaching placements:

Austin area

Central Texas

Dallas

East Texas

Houston area

San Antonio

Local: PRIORITY PLACEMENTS—Married and/or students with children. Those with extenuating circumstances, however, will be considered—no guarantees. A lease contract is NOT considered an extenuating circumstance.

Preliminary Criminal History Reviews for Educator Certification Candidates

Effective November 1, 2010 the Texas Education Agency will begin offering *Preliminary Criminal History Reviews for Educator Certification Candidates* for a **non-refundable fee of \$150.00**. This ***optional*** service will allow those individuals who are contemplating obtaining a Texas Teacher Certificate in the future, the opportunity to have a review of an existing criminal history performed by agency staff. The review will be based solely on information provided by the candidate and will result in a non-binding opinion issued by the agency as to whether or not the candidate would be eligible for Texas Teacher Certification at the time of the evaluation. This process does not preclude a candidate from being required to submit to a national criminal history review as required by statute at the time of application for educator credentials.

For more detailed information for the service, including all necessary forms and instructions, visit the following link for Frequently Asked Questions on the TEA website:

<http://www.tea.state.tx.us/index2.aspx?id=2147486679>.

Professional Phase Checklist
All-Level Physical Education Teacher Certification

Enter data on form where applicable, print out, initial on the line beside each met requirement and provide documentation where necessary.

Name: _____

UIN: _____

- _____ 1. Completion of a minimum of **45 Credit Hours** of degree plan coursework, 30 of which must be University Core Curriculum requirements with a minimum of 18 hours completed at TAMU.
- _____ 2. Complete ENGL 104 & second ENGL with a minimum "B/C" grade combination.
Grade ENGL 104 _____ Grade ENGL _____
- _____ 3. Complete the following courses with a grade of "C" or better:
BIOL 107 MATH 141 KINE 199M (2) KINE 213 KNFB 222
PHYS 201 KINE 121
- _____ 4. Minimum GPR requirements: 2.75 configured from all courses taken at any institution of higher education.
- _____ 5. Submit Professional Phase Application form & Professional Phase Checklist.
- _____ 6. Submit Application for Student Teaching.
- _____ 7. Submit evidence of swimming proficiency (intermediate level). Documented evidence from Majors Aquatics or Intermediate Swimming class or recognized swimming agency. **ATTACH DOCUMENTATION.**
- _____ 8. Submit Degree Plan Spreadsheet via email to All-Level Physical Education Certification advisor and paper copy to advising office.
- _____ 9. Documentation for Professional Organizations and Certifications
- _____ 10. Submit signed Expectations for Professional Behavior document to be done with the Program Coordinator.

Signature: _____

Date Submitted: _____

Advisor's Initials upon Submission: _____