

M.S. In Health Education (Non-Thesis)

*Emphasis in Teacher Education*

The M.S. in Health with an emphasis in teacher certification is designed for individuals seeking careers in education or education-related environments. The program is designed to provide requisite knowledge and skills needed to receive Texas teacher certification in Health.

**Course Description**

**Health Core Courses.....Total Hours 18**

<i>Course #</i>	<i>Course Title</i>	<i>Credit Hours</i>
HLTH 605	Health Research Methods	3
HLTH 609	Applied Epidemiology (Recommend subbing HLTH 421)	3
HLTH 611	Organization & Administration of Health Programs	3
HLTH 630 (stack 415=683)	Health Education Methodology/Program planning	3
HLTH 632	Health Program Evaluation	3
HLTH 639	Behavioral Foundations of Health Education	3

**Teacher Education Core Courses.....Total Hours 12**

<i>Course #</i>	<i>Course Title</i>	<i>Credit Hours</i>
HEFB 685 (stack 222)	Teaching and Schooling in the Modern Society	3
HEFB 685 (stack 324)	Technology and Teaching for the 21 <sup>st</sup> Century Learner	3
HEFB 685 (stack 325)	Introduction to Secondary School Teaching	3
HEFB 684	Student Teaching-Practicum	3

**Electives.....Total Hours 6\*\***

SPED 621	Overview Exceptional Student	3
HLTH (###)*	Any Health Education Graduate Courses	3

\*To be determined by the student’s Graduate Advisory Committee Chair and/or Committee (609 recommended if substituted HLTH 421)

\*\*Leveling courses up to 9 hours may be required –All students must take HLTH 421 to meet TEA requirements (reading) HLTH 332 is recommended as a leveling course.  
Nine hours of Undergraduate courses can be counted