This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

https://compass-ssb.tamu.edu/pls/PROD/bwxkwtes.P TransEquivMain

Texas Common Course Numbering System

https://www.tccns.org/

TEXAS A&M UNIVERSITY DEPARTMENT OF HEALTH & KINESIOLOGY B.S. DEGREE PLAN IN KINESIOLOGY ALL-LEVEL (PRE-K THROUGH 12TH) PHYSICAL EDUCATION CERTIFICATION

STUDENT			UIN#		
	(Last)	(First)	(MI)	_	
Writing Requir	ement KNFB 416	& KNFB 325	Foreign Language (2 yrs HS OR 2 semesters University	ersity)	
International a	nd Cultural Divers	ity (6 hours)	e-mail		

COURSE #	HRS	GRD	COURSE #	HRS	GRD
ENGLISH (6)			PROFESSIONAL DEVELOPMENT (24)		
ENGL 104 - Composition & Rhetoric	3		KNFB 222 – Tch & Sch in Mod Society 3		
^ENGL	3		HLTH 421 – Elem School Health	3	
MATH ELECTIVES (6)			KNFB 315 – Elem Sch Phys Activities	3	1
++MATH 140/141	3		KNFB 324 - Tech & Teaching Skills	3	1
++MATH 142 – Business Math II	3		+KNFB 325 - Intro to Sec School Tch	3	1
SCIENCE (17)			**+KNFB 416 – Mid & Sec Sch Phys Act	3	1
BIOL 107 -Zoology	4		KNFB 450 — Supervised Stud Teaching	6	1
PHYS 201 – College Physics I	4		KINESIOLOGY (29)		
BIOL 319 – Integ Hum Anat & Phys I	4		% KINE 199M – Maj. Ind./Dual Sport	1	·
BIOL 320 – Integ Hum Anat & Phys II	4		%KINE 199M – Maj. Conditioning Sport	1	·
KINE 120–Science of Basic Hlth & Fitness	1		%KINE 199M – Maj. Lifetime Activities	1	1
LANGUAGE, PHIL & CULTURE ELECTIVE * (3)			%KINE 199M – Maj. Lifetime Activities	1	
	3		% KINE 199M – Maj. Team Sport	1	
SOCIAL & BEHAVORIAL SCIENCE (6)			KINE 121 – Phys & Motor Fitn Assess	2	1
PSYC 107 — Intro to Psychology	3		KINE 213 – Foundations of Kinesiology	3	
PSYC 307 – Developmental Psychology	3		KINE 215 – Fundamentals of Coaching	1	
HISTORY (6)			KINE 307 – Lifespan Motor Dev	3	
HIST *	3		KINE 308 – Integr Adventure Ed	3	
HIST *	3		#KINE 311 Fund of Rhythm & Dance	3	
POLITICAL SCIENCE (6)			KINE 318 – Athletic Injuries	3	
POLS 206 - American National Govt	3		KINE 429 – Adapted Physical Activity	3	
POLS 207 — State and Local Govt	3		KINE 425 – Tests and Measurements	3	
KINESIOLOGY (1)					
KINE 199M- Majors Resistance/Flexibility	1		KINE-PROFESSIONAL PROGRAM	(7)	
			~KINE 426 – Exercise Biomechanics	4	
^SUPPORT FIELD ELECTIVES (9) ++			~KINE 433 — Exercise Physiology	3	

Courses in **BOLD** indicate classes that **MUST** be taken before admittance to the Professional Phase of the program.

Courses **SHADED** indicate classes in the **PROFESSIONAL PHASE** of the program.

- +KNFB 416-900 and KNFB 325-900 will both fulfill the University Core Curriculum Writing Requirement
- ++Students pursuing the Math Support Field may want to take other MATH coursework. Refer to Math Support Field Electives.
- ~ MUST complete BIOL 319, BIOL 320, and PHYS 201 or equivalents before taking.

STUDENT	DATE	MINIMUM HOURS REQUIRED: 120
ADVISOR	DATE	PROPOSED GRAD. DATE:
CHAIR, KINE	DATE	

^{*}Refer to the Core Curriculum at core.tamu.edu. All electives MUST satisfy University Core Curriculum. Proper selection of some electives might also meet International and Cultural Diversity requirement.

^{**}Pre-student teaching course, which MUST be taken the fall or spring semester before student teaching.

[^]See General rules, spreadsheet and/or Support Field Elective Sheet for list of appropriate courses.

[%]Refer to General rules for list of acceptable KINE 199 M courses. Any two may count as **BOLD**.

[#]This course satisfies the Creative Arts Core Curriculum Requirement.

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COURSE	PRE-REQUISITE	CLASS	SUBSTITUTE	Detailed Information
ENGL 104	TRE-REQUISITE	U1/U2	ENGL 103	· ·
ENGL 104 ENGL	ENGL 104	01/02	ENGL 103	Needed to apply to Professional Phase; Must have a "B/C" combination in ENGL 104 & second ENGL requirement Needed to apply to Professional Phase; Must have a "B/C" combination in ENGL 104 & second ENGL requirement; Choose from ENGL 203 or 210
MATH 140/1	41		MATH 166, 152	Needed to apply to Professional Phase; Must have at least a "C/D" combination in Math 141 & Math 142 (or equivalents)
MATH 140/1	1		MATH 100, 132 MATH 131, 151	Must have at least a "C/D" combination in Math 141 & Math 142 (or equivalents)
VI/ (1111 1-12		<u> </u>	MATTI 151, 151	intest have at least a CD combination in Main 141 & Main 142 (of equivalents)
BIOL 107		BIOL 14	113; BIOL111 (1406)	Needed to apply to Professional Phase; Must make a "C" or better
PHYS 201			PHYS 1401	Needed to apply to Professional Phase; Must make a "C" or better
BIOL 319	BIOL 107		BIOL 2401	Must make a "C" or better
BIOL 320	BIOL 319		BIOL 2402	Must make a "C" or better
KINE 120				Must make a "C" or better
*Lang, Phil &	& Culture			See Core Curriculum at core.tamu.edu; Should also be used to meet International and Cultural Diversity requirement
PSYC 107	T		PSYC 2301	
PSYC 307	PSYC 107	JR/SR	PSYC 2314	
HIST^				6 credit hours needed. See Core Curriculum requirements at core.tamu.edu.
POLS 206				
POLS 207				
KINE 199M R	tesist/Flex			Designated for Majors; Must make a "C" or Better; May NOT take pass/fail (S/U); Must take Majors Resist/Flex
**Support Fiel	ld Electives			Students should choose a support field through the use of these electives; Must make a "C" or better
KNFB 222	I	I		Needed to apply to Professional Phase; Must make a "C" or better; Only offered Fall and Spring
NFB 315		JR/SR		Must be accepted to Professional Phase; Must make a "C" or better; Only offered Fall and Spring
HLTH 421		JR/SR		Must make a "C" or better; Offered Fall ONLY
KNFB 324	KNFB 222	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better; Only offered Fall and Spring
KNFB 325	KNFB 222	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better; Only offered Fall and Spring
KNFB 416*		SR	NONE	Must be accepted to Professional Phase; Must make a "C" or better; Must take semester prior to Student Teaching; Only offered Fall and Spring
KNFB 450	KNFB 416	SR	NONE	Must be accepted to Professional Phase; Must make a "C" or better; Must be admitted to Student Teaching; Only offered Fall and Spring
				Needed to Apply to Professional Phase; Designated for Majors; Must make a "C" or better; May NOT take pass/fail (S/U); May NOT repeat; Must take 1 Indiv./Dual and 1
KINE 199M	` /			Team sport
KINE 199M (X3)		NONE	Designated for Majors; Must make a "C" or better; May NOT take pass/fail (S/U); May NOT repeat; Must take 1 Conditioning Sport and 2 Lifetime Activities
KINE 121 KINE 213			NONE	Needed to apply to Professional Phase; Must make a "C" or better; Only offered Fall and Spring
XINE 213 XINE 215	1			Needed to apply to Professional Phase; Must make a "C" or better Must make a "C" or better
XINE 213 XINE 307		JR/SR		Must make a "C" or better
XINE 307 XINE 308		JR/SR JR/SR		Must make a "C" or better: Offered Fall ONLY
KINE 311		JIGDIC		Must make a "C" or better; Meets Creative Arts Requirement; Only offered Fall and Spring
KINE 318	1	JR/SR		Must make a "C" or better
XINE 429		JR/SR		Must make a "C" or better; Only offered Fall and Spring
XINE 425		JR/SR		Must make a "C" or better; Only offered Fall and Spring
	PHYS 201, BIOL 319,			
KINE 426	BIOL 320	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better. Must complete BIOL 319, BIOL 320, PHYS 201 before taking.
KINE 433	PHYS 201, BIOL 319, BIOL 320	JR/SR		Must be accepted to Professional Phase; Must make a "C" or better. Must complete BIOL 319, BIOL 320, PHYS 201 before taking.
	8. VINE 225 000 1	a only	fulfil Hairit-C	Curriculum Weiting Doguicament
IZMEDALC OOO	ALBURE 4 / S-MIDL Section	is only will	Tuiffil University Core	Curriculum Writing Requirement
				uirement see advisor- student must take 6 hours of International and Cultural Diversity courses.

GENERAL RULES PHYSICAL EDUCATION CERTIFICATION PRE K-12th CATALOG 139

Requirements for Admission Professional Phase - The Professional Phase indicates upper level/field based coursework

- 1. Completion of a minimum of **45 CREDIT HOURS** of degree plan course work, 30 of which must be University Core Curriculum Requirements with a minimum of 15 hours completed at TAMU
- 2. Complete ENGL 104 & second ENGL requirement with a minimum "B/C" grade combination
- 3. Complete the following courses with a grade of "C" or better:

BIOL 107 PHYS 201 MATH 141 KNFB 222

KINE 199M (2) KINE 121 KINE 213

- 4. Minimum GPR Requirements:
 - a. The state requires a minimum GPA of 2.75 for admission to upper-level teacher certification. The GPA of 2.75 will be configured from all coursework taken at ANY institution of Higher Education.
 - i. NOTICE: Students will need to ensure that all coursework taken from other institutions has been provided to Texas A&M University and/or their academic advisor. If not, this can affect their admission into professional phase.
 - ii. Once admitted into upper-level coursework students must maintain a minimum GPA of 2.5 or higher to graduate with a degree in PEK.
- 5. Swim Proficiency Given 4th Wednesday evening of Fall & Spring semesters.
 - a. All PEK majors must demonstrate swimming proficiency prior to acceptance into Professional Phase. This can be accomplished in one of three ways:
 - i. Grade of "C" or better in the KINE 199 Majors Aquatics class (Counts on degree)
 - ii. Grade of "C" or better in the KINE 199 Intermediate Swimming class (Does not count on degree)
 - iii. Successful completion of the Swimming Proficiency Test*
 - b. Swim Proficiency Exam Requirements: Skills + 25 True/False Questions MUST Score 80% or higher

Skills	Written	
50 yds front crawl stroke (freestyle) with an open turn	Safe swimming areas/Basic water skills	
50 yds back crawl stroke with an open turn	PFD's	
25 yds each: breast stroke, side stroke, elementary backstroke	Open water hazards/Water emergencies	
Standing dive from the deck	Cold water, ice, boating, and diving safety	
Foot first surface dive + swim underwater for 10 yds	Deciding to act in an emergency	
Tread water for 2 minutes using scissors and breast stroke kicks	Out-of-water assists/Spinal Injury	

^{*}students are encouraged to test at least two semesters prior to applying for professional phase

- 6. Submit application form on the CEHD Portal. The Professional Phase Application is available online at https://myrecord.cehd.tamu.edu/hlknapps/teedadmission/. The online form consists of the following items:
 - i. Professional Phase Admission Acknowledgement
 - ii. General Information (Name & Swim Proficiency Documentation)
 - iii. Intent to Student Teach
 - iv. Expectations for Professional Behavior
 - v. Grade Review Input all grades received up to this point
 - a. Submission of applications will occur the semester you are enrolled in your last bolded course
 - b. Professional Phase Applications will be accepted once a semester in Fall, Spring, and Summer. Due dates are determined each semester and sent out by email from your advisor

Note: Late applications will NOT be accepted and registration will NOT be permitted for Professional Phase courses until you receive official acceptance.

Professional Phase Acceptance reviews

- 1. A faculty committee will review all applications immediately after each deadline date. Applicants will be notified by email sent to individual's TAMU email address approximately three weeks after review.
- 2. Criteria for acceptance includes pre-requisite courses GPR, overall GPR, pre-portfolio, and swimming proficiency.
- 3. In the event of ties, KINE 213 grade and number of Q drops recorded will serve as tiebreakers.
- **4. Entrance to professional phase is a COMPETITIVE process only** 40 students will be admitted per year—10 for Summer, 15 for Fall, and 15 for Spring.

Requirements for Admission to Student Teaching – All coursework <u>MUST</u> be completed before you can student teach

- 1. Submit an <u>Intent to Graduate</u> form to your academic advisor *one year prior* to student teaching. Deadlines will be sent out in an email during the Spring and Fall semesters
- 2. Complete all coursework with the appropriate grades required by the degree plan packet
- 3. Submit evidence of current First Aid and CPR proficiency. Must be valid through student teaching semester
- 4. Successful completion of *Final Portfolio Review/Defense* in KNFB 416. Your portfolio review must be scheduled with the program coordinator, Dr. Ping Xiang, no later than the Q-Drop date or student teaching will NOT occur
- Minimum GPR requirements on all Texas A&M course work:
 A 2.50 Overall & on Degree Plan Coursework including Professional Development and Major coursework areas
- 6. Student Teaching Placement is coordinated during KNFB 416. HLKN will place students in Austin, Dallas, Houston, San Antonio, Central and East Texas. Local Placements will only be considered for extenuating circumstances. A Lease/Rent contract is NOT considered an extenuating circumstance.

Requirements for Graduation

- 1. Successfully complete all degree plan courses with the minimum required grade in each
- 2. Apply for Graduation the semester you are graduating
- 3. Pay Diploma Fee/Order Cap and Gown to TAMU the semester you are graduating
- 4. Transfer all applicable courses to A&M's Records Office
- 5. More information on graduation can be found at http://graduation.tamu.edu/

Progress Towards Degree

Students must show progress towards their degree by completing a combined total of 24 credit hours on their degree plan during the fall and spring semesters. At the end of the spring semester, students who did not complete 24 credit hours on their degree plan will be placed on probation. They must complete at least 12 hours on their degree plan plus make up any additional hours not completed the year before during the next fall semester. Failure to do so will result in dismissal from the department.

Undergraduate Degree Planner Requirement

All students entering Texas A&M University in Fall 2013 or later are required by TEC§51.9685 (formerly House Bill 3025) to complete an online undergraduate degree plan. Students are required to complete the Undergraduate Degree Planner before the start date of their second year. The Undergraduate Degree Planner is in Howdy on the My Record tab in the Undergraduate Degree Planner channel. Guides for using the Undergraduate Degree Planner are also available in Howdy. This is not a substitute for advising and approval of your Undergraduate Degree Planner does NOT ensure you are meeting all of the requirements for graduation.

Differential Tuition

Differential tuition is an additional semester charge that pays for educational enhancements to the undergraduate students in teacher preparation degree plans within the college. <u>Students will incur a differential tuition charge of \$300 in the last four semesters of the program.</u> Differential tuition helps support field based placements, supervision, scholarships and international/urban experiences in culturally diverse settings.

Preliminary Criminal History Evaluation for Educator Certification Candidates

Texas Education Agency offers a *Preliminary Criminal History Evaluation Educator Certification Candidates* for a **non-refundable fee of \$50.00**. This *optional* service will allow those individuals who are contemplating obtaining a Texas Teacher Certificate in the future, the opportunity to have a review of an existing criminal history performed by agency staff. The review will be based solely on information provided by the candidate and will result in a non-binding opinion issued by the agency as to whether or not the candidate would be eligible for Texas Teacher Certification at the time of the evaluation. This process does not preclude a candidate from being required to submit to a national criminal history review as required by statute at the time of application for educator credentials. For detailed information, including all necessary forms and instructions, visit the following link for Frequently Asked Questions on the TEA website: http://www.tea.state.tx.us/index2.aspx?id=2147486679

KINE 199 Requirements for PEK

All students must take KINE 199 Majors Resist/Flex. In addition, students must take 5 KINE 199 Majors courses from the following categories:

- 1. 1 Individual/Dual Sport: Any Racquet Sport, Golf, Aquatics, Archery
- 2. 1 Conditioning Sport: Aerobic Movement, Fitness, Boot Camp, Sports Conditioning, Aerobic Walk or Run, Spinning
- 3. 2 Lifetime Activities: Biking, Yoga, Social Dance (any type), Pilates, Self-Defense, Judo, Tone and Flex
- 4. 1 Team Sport: Venture Dynamics, Ultimate Frisbee, Basketball, Volleyball, Soccer, Flag Football

NOTE: Course offerings will vary from semester to semester. Aquatics can fulfill swim proficiency requirement

Professional Organizations & Certifications

Students are encouraged to join organizations that provide leadership opportunities. Below are various State, National, and TAMU student organizations. All students must submit evidence of valid CPR and First Aid certifications that will remain active throughout their student teaching semester during their portfolio review.

Membership/Leadership

Student Organizations	State and Nation	al Organizations
Aggie Alliance	State	
ACKT (Aggie Coaches and Kinesiology Teachers	TAHPERD	
TAM Emergency Care	Texas High Scho	ol Coaches Assn.
Aggie Applied Exercise Physiology	SWATA	
Phi Epsilon Kappa	TSTA	
Dance Arts	TACSM	
Aggie Athletes Involved	ATPE	TCTA*
TAMU Club Sports	National	
Texas State Teachers Association – student program	Shape America	
Student Council for Exceptional Children	NATA	ACSM

^{*}Will become a member of the semester you go out to student teach

Endorsements/Certifications

Advanced Cardiac Life Support	Rated Sports Official
Aerobic/Fitness Instructor Certification	Safety Training for Coaches
Archery Instructor	Scuba Leadership Certification
Aquatic Exercise or Swimming Instructor	Strength and Conditioning Certification
Canoeing Instructor	Paramedic
Emergency Care Assistant (ECA)	Water Safety Instructor
Emergency Medical Technician	*CPR Certification
First Aid Instructor	*First Aid Certification
Life Guard	Other related Professional Certification / License
Life Guard Instructor	

^{*}Required for admission to student teaching

Support Field Electives Teacher Certification Degrees Health and Kinesiology

- 1. Students are to select a content area to satisfy Support Field Electives on their teacher certification degree plan. These support field electives are to assist students in gaining coursework experience to better be able to become certified in a second content area after graduation
- 2. All support field electives must be from the same subject area to satisfy degree requirements.
- 3. Students are not required to take all hours listed in the subject areas below, just enough to satisfy support field electives
- 4. Students must select one course from each grouping within the support field area
- 5. Courses taken to satisfy degree plan requirements CANNOT count towards support field electives (indicated in **bold** or italics)
- 6. Underlined courses represent those that may also count for International and Cultural Diversity courses
- 7. Any other support fields must be approved by the program coordinator

Life Science 8-12		
BIOL 111	4 hours	
BIOL 112; BIOL 107	4 hours	
BIOL 328; RLEM 302, 303, 304	3-4 hours	
BIOL 319, 320	4 hours	
BIOL 413/423; BIOL 206, 351; VTPB 405 BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4 hours	
GENE 301 & 312, 302, 320	3-4 hours	
NUTR 202, 222	3 Hours	

Science 8-12	
BIOL 111	4 hours
BIOL 112; BIOL 107	4 hours
BIOL 413/423; BIOL 206, 351; VTPB 405	3-4 hours
BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4 hours
GENE 301 & 312, 302 or 320	3-4 hours
CHEM 101/111	4 hours
CHEM 102/112	4 hours
PHYS 201	4 hours

GEOL 308* (requires a prereq of GEOL 101) **Additional hours may be necessary to meet the requirement of 18 upper level science hours

PHYS 202 or 219/221

Physical Science 8-12		
CHEM 101/111	4 hours	
CHEM 102/112	4 hours	
PHYS 201	4 hours	
PHYS 202, or 219 & 221	4-7 hours	
**Additional hours in either PHYS or CHEM to add to a total		
of 24 hours	5-8 hours	

Mathematics 8-12		
MATH 152 or 171 or 141	4 hours	
MATH 151 or 172 or 142	4 hours	
MATH 304* or 323	3 hours	
MATH 467	3 hours	
MATH 220 or 302*	3 hours	
MATH 375* or 409	3 hours	
MATH 376, 415 or 433	3 hours	
STAT 211, 301, 302, 303	3 hours	
* MATH 152 prerequisite		

Mathematics 4-8			
MATH 141 & 142 to satisfy core curriculum	3 hours		
(must take these first)	3 hours		
MATH 365	3 hours		
MATH 366	3 hours		
MATH 367 (MATH 366 prerequisite)	3 hours		
MATH 368 (MATH 366 prerequisite)	3 hours		
MATH 403	3 hours		
STAT 301, 302, 303	3 hours		

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4-7 hours

4 hours

Support Field Electives Teacher Certification Degrees Health and Kinesiology

History 8-12		
HIST 101, 103	3 hours	
HIST 102, 104	3 hours	
HIST 105	3 hours	
HIST 106	3 hours	
HIST 367, 368, 369, 370, 371, 372, 373, 374	3 hours	
HIST 341, <u>342</u> , 344, <u>345</u> , <u>346</u> , <u>348</u> , 351, <u>352</u> , <u>355</u> , <u>356</u> , 440, 449	3 hours	
HIST 324, 331, 332, 333, 335, 336, 338, 406, 420, 421	3 hours	
HIST 361, 362, 363, 364	3 hours	

HIST 361, 362, 363, 364	3 hours
Social Studies 8-12	
	1
HIST 105	3 hours
HIST 106	3 hours
HIST 324, 331, 332, 333, 335, 336, 338, 341, <u>342</u> ,	
344, <u>345, 346, 348,</u> 351, <u>352,</u> 406, 420, 421, <u>440,</u> 449	3 hours
HIST 361, 362, 363, 364	3 hours
	1
ECON 202	3 hours
ECON 203	3 hours
POLS 206	3 hours
POLS 207	3 hours
POLS 322 or 324	3 hours
GEOG 202	3 hours

GEOG 203/213

GEOG 301 or 305

English Language Arts and Reading 8-12		
ENGL 221, 222	3 hours	
ENGL <u>227, 228</u>	3 hours	
ENGL <u>231</u> , <u>232</u>	3 hours	
ENGL 310	3 hours	
ENGL <u>336</u> , <u>338</u> , <u>339</u> , 361, <u>362</u> , <u>374</u>	3 hours	
ENGL 461	3 hours	
RDNG 372, 465	3 hours	
COMM 203/205; ENGL 210, 241	3 hours	
LING 209	3 hours	

Dance *				
DCED 200	3 hours			
DCED <u>301</u>	3 hours			
DCED 302	3 hours			
DCED 303	2 hours			
DCED 400	3 hours			
DCED 401	3 hours			
DCED 304, 305; KINE 311	3 hours			
KINE 172	1 hour			
KINE 173	1 hour			
KINE 161, 162	1 hour			
KINE 164, 167, 168, 170	1 hour			
*must audition & be accepted to the dar	nce minor program			

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4 hours

3 hours

B.S. Degree Plan in Kinesiology – All-Level (Pre-K to 12th Grade) Physical Education Certification (PEK) Texas A&M University Department of Health and Kinesiology

This degree plan has been laid out showing students the number of hours they must take each semester in order to complete the degree in four years. This is a suggested plan and does not have to be followed as laid out below. Students should use this document in conjunction with the curriculum spreadsheet and degree plan when scheduling courses each semester to ensure that they are meeting all prerequisites and taking courses for admission to the Professional Phase in a timely manner while meeting all grade requirements

1st Semester Freshman		2 nd Semester Freshman	
*BIOL 107	4	ENGL 203 or 210	3
ENGL 104	3	^HIST	3
^HIST	3	KINE 199 Majors	1
KINE 199 Majors	1	KINE 199 Majors	1
^Lang, Phil & Culture Elec.	3	KINE 121	2
MATH 141	3	MATH 142	3
	17	PSYC 107	3
			16
1st Semester Sophomore	e		
KINE 199 Majors	1	2 nd Semester Sophomore	
KINE 199 Majors	1	KINE 311	3
KINE 213	3	KINE 120	1
KINE 215	1	KNFB 222	3
PHYS 201	4	POLS 207	3
POLS 206	3	BIOL 319	4
*+Support Field Elective	3	*+Support Field Elective	3
	16		17
1et 0			
1st Semester Junior	4	And C 4 I	
BIOL 320	4	2 nd Semester Junior	1
KNFB 315	3	KINE 199 Majors R/F	1
HLTH 421 (Fall Only)	3	KINE 318	3
KINE 308 (Fall Only)	3	KNFB 324	3
*+Support Field Elective	3	KINE 425	3
	16	KINE 433	3
		KINE 307	3
			16
1st Semester Senior		2 nd Semester Senior	
PSYC 307	3	KNFB 450	6
KNFB 325	3		
KINE 426	4		
KINE 429	3		
KNFB 416	3		
	16		
	10	Total	120

Total 120

⁺Students are encouraged to take additional coursework in their support field to better prepare them for the certification test in their support field.

[^] See Core Curriculum at core.tamu.edu

Physical Education Certification Portfolio Requirement Guidelines

- > Each student will complete a total of 100 hours of independent field based experiences
- > These experiences may NOT come from required coursework hours or experiences
- > Students must maintain a separate log of all their independent experiences that lists the date, number of hours, area of experience (school, coaching, or community), level (secondary or elementary), location, contact person (name, phone, & email), and the signature of the person. Examples of this log can be found under forms on the MyCEHD website

All independent field based experiences must include a MINIMUM of 25 hours from each of the three (3) areas below. The remaining 25 hours may be counted towards any area.

COACHING:

25 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

- School-based classroom (PE) observation
- Community-based programs (Kids Klub, Boys and Girls club)
- Coaching (school or community based)

COMMUNITY-BASED PROGRAMS (Not Coaching)

25 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

- Boys and Girls Club
- Camp Counselor
- Scouts
- Big Brother/Sister
- Juvenile Courts
- Community Education Literacy or Math programs (HOSTS)
- Community Centers
- Other Community-based programs with approval of KNFB 222 instructor

SCHOOL- BASED PROGRAMS (Not Coaching)

25 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

• These hours must come from observing/volunteering in a classroom either in a public or private school

*Elementary = Pre-K - 6

**Secondary = 7th -12th

PORTFOLIO and ADMISSION to PROFESSIONAL PHASE:

- Successful (C or better) completion of KNFB 222
- > Student will continue to build their portfolio throughout the rest of their coursework after the completion of KNFB 222
- Detailed requirements for the portfolio and the instruction of portfolio submission can be found under forms on the MyCEHD website

FINAL PORTFOLIO REVIEW/DEFENSE:

- <u>Total Hours</u>: Must be completed in its entirety (100 hours).
- Portfolio includes:
 - $\circ \quad \text{Introduction, professional photo, and email address.} \\$
 - Philosophy of Education
 - Experiences: descriptions of the three experiences student had with coaching, community and school based programs.
 - o Standards: Artifacts supporting each program standard.
 - O Self-assessment (What have you learned in the process, and what you still need to learn)
 - Resume (To be used in job application)
- DEADLINE: Must set up the review/defense date prior to Q-drop of the semester enrolled in KNFB 416.
- Student teaching placement dependent upon completion of the final portfolio review/defense.
- Portfolio final defense must be arranged with the portfolio chairperson:
 - Dr. Ping Xiang Phone: 845-1668 Office: 300-B Blocker